

iPSRS Quality Assurance Board Meeting

Vilnius, 2025-03-13/14

Joint iPSRS & PSRS QAB Boards

Participants of the meeting

1. Dovydas Benevicius (VU, chair iPSRS QAB)
2. Alain Tremeau (UJM)
3. Fabrizio Giorgis (POLITO, chair PSRS QAB) (remotely)
4. Pasi Vahimaa (UEF) (remotely)
5. Régis Fournier (UPEC) (remotely)
6. Jean-Philippe Colombier (UJM) (remotely)
7. Marwan Abdou Ahmed (University of Stuttgart) (remotely)
8. Deborah Amos Adigun (M2 student PSRS) (remotely)
9. Teagan Kilian (M1 student iPSRS) (remotely)
10. Le Duc (Alumnus PSRS) (remotely)

Agenda

1. Presentation and discussion about student evaluation of the courses (semester 1 (Alain Tremeau) and semester 3 (Alain Tremeau, Fabrizio Giorgis, Régis Fournier))
2. Discussion on the implementation of the new questionnaire
3. Discussion on Monitoring Key Performance Indicators (KPIs)
4. Discussion on Monitoring Learning Outcomes
5. Getting to know iPSRS Project Coordinator Rajon Bhuiyan and his mission

1. Presentation and discussion about student evaluation of the courses

The QAB member Alain Tremeau has presented the results of the questionnaires filled by the iPSRS students during their stay in **UJM**.

Some students note they were unprepared for such difficult and technical courses and ask for crash courses to fill in the gap. Some find time to fill by themselves, but some don't.

The QAB suggests that prerequisites should be communicated clearly, and reminders about preparation resources should be sent more frequently during the summer before studies begin.

Students are concerned about several exams scheduled on the same day or day of an important lecture.

The QAB suggests that the exam dates would be determined through an agreement between the teaching staff and the students.

M2 PSRS student's questionnaire results were presented by Fabrizio Giorgis (POLITO), Alain Tremeau (UJM), and Régis Fournier (UPEC).

Nearly all courses received evaluations of 4 or higher. The students raised no issues.

2. Discussion on the implementation of the new questionnaire

The QAB member Alain Treméau has presented how the new student satisfaction questionnaire works and the differences between old and new questionnaires.

The new questionnaire contains less numerical data, and students fill it out once at the end of the semester. There is ample space for written feedback, suggestions, and concerns.

The QAB members discussed the importance of including a section in the new questionnaire for positive comments.

The QAB mutually agreed that all Full Partners must implement the new questionnaire, which includes an opportunity for positive feedback.

3. Discussion on Monitoring Key Performance Indicators (KPIs)

The QAB members discussed the Key Performance Indicators (KPIs) of the iPSRS project. It was noted that there are many KPIs, and it is necessary to have a KPIs tracking platform. It was proposed that:

Project coordinator Rajon Bhuiyan will develop the platform. All KPIs and their required information will be displayed, and those responsible for each KPI objective will be identified.

The QAB mutually agreed on the proposition.

4. Discussion on Monitoring Learning Outcomes (LOs)

The QAB member Pasi Vahimaa, the Learning Outcomes coordinator for the iPSRS project, presented an overview of the Learning Outcomes (LOs) and shared his insights on them. He noted that, in some cases, it is unclear which course unit each Learning Outcome pertains to. Additionally, many of the Learning Outcomes appear to be set at a low standard, only aiming for the minimum requirement for passing the courses. He expressed the opinion that students need to be better informed about the expected learning outcomes of the courses. Pasi Vahimaa suggested monitoring the LOs using a tracking platform where every LO and required information would be displayed.

Dovydas Banevičius, a member of the QAB, expressed his concern that the learning outcomes (LOs) are set too low. He suggested that the project goals should be significantly higher, aiming for students to achieve at least a B grade. Additionally, he recommended that the learning outcomes should be emphasized at the beginning of the course during the introductory lecture. Dovydas Banevičius suggested that course directors at partner universities assign specific courses to defined learning outcomes.

QAB members discussed the project's global goal of selecting outstanding students and preparing them as excellent specialists. The discussions concluded with an agreement to set the anticipated learning outcomes at a higher level while also tracking the required LOs.

The QAB mutually agreed to:

- 1. Monitor Learning Outcomes using a tracking platform created by Pasi Vahimaa,**
- 2. Course directors will assign specific courses to defined Learning Outcomes,**

3. Establish the global goal of the iPSRS project: 100% of students should complete all courses and the Master Thesis with a grade of C or above, while more than 50% of students should complete all courses and the Master Thesis with a grade of B or above.

<p>5. Getting to know iPSRS Project Coordinator Rajon Bhuiyan and his mission</p>
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The QAB members listened to the presentation by iPSRS Project Coordinator Rajon Bhuiyan.

After the presentation by the iPSRS Project Coordinator, a short discussion was held to answer questions by the QAB members.

The meeting has concluded.

Chair of the Quality and Assurance Board

Dr. Dovydas Banevičius

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